



Performance Measures Summary

Growing Up Mindful

Performance Period From: 01/01/2021 To: 03/31/2021

Performance Type: All

Grouped by Program

Narratives included

| Quarter | Doc | Targ | Actual | Variance | Achieved | Submitted | Lock | Approved |
|---|---------|--------------------------|--------|----------|--|---|--------------------------|--------------------------|
| Program Title: Growing Up Mindful | | | | | Contract #: | | | |
| Agency: Mindful Youth Adventures | | | | | Contract From / To: 07/01/2020 06/30/2021 | | | |
| 01. Number of digital views (YouTube) | | | | | | | | |
| <i>Mindful Mentor and Me</i> | | | | | | | | |
| 3Q-20/21 | No Goal | <input type="checkbox"/> | 0 | 30 | 30 | <input checked="" type="checkbox"/> 04/12/21 Sumiko Sprague | <input type="checkbox"/> | <input type="checkbox"/> |
| Total: | | | 0 | 30 | 30 | | | |
| 02. Number of digital views (Facebook) | | | | | | | | |
| <i>Mindful Mentor and Me</i> | | | | | | | | |
| 3Q-20/21 | No Goal | <input type="checkbox"/> | 0 | 538 | 538 | <input checked="" type="checkbox"/> 04/12/21 Sumiko Sprague | <input type="checkbox"/> | <input type="checkbox"/> |
| Total: | | | 0 | 538 | 538 | | | |
| 03. Number of parents and caregivers (not client identified; duplicated; and day of) | | | | | | | | |
| <i>Mindful Mentor and Me</i> | | | | | | | | |
| 3Q-20/21 | No Goal | <input type="checkbox"/> | 0 | 0 | 0 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Total: | | | 0 | 0 | 0 | | | |
| 04. Number of children (not client identified; duplicated; and day of) | | | | | | | | |
| <i>Mindful Mentor and Me</i> | | | | | | | | |
| 3Q-20/21 | No Goal | <input type="checkbox"/> | 0 | 0 | 0 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Total: | | | 0 | 0 | 0 | | | |
| 05. Number of people who take survey | | | | | | | | |
| <i>Mindful Mentor and Me</i> | | | | | | | | |
| 3Q-20/21 | No Goal | <input type="checkbox"/> | 0 | 0 | 0 | <input checked="" type="checkbox"/> 04/12/21 Sumiko Sprague | <input type="checkbox"/> | <input type="checkbox"/> |
| Total: | | | 0 | 0 | 0 | | | |
| 06. Number of parents (not client identified; duplicated; and day of) | | | | | | | | |
| <i>REST Program</i> | | | | | | | | |
| 3Q-20/21 | No Goal | <input type="checkbox"/> | 0 | 0 | 0 | <input checked="" type="checkbox"/> 04/12/21 Sumiko Sprague | <input type="checkbox"/> | <input type="checkbox"/> |
| Total: | | | 0 | 0 | 0 | | | |
| 07. Number of children (not client identified; duplicated; and day of) | | | | | | | | |
| <i>REST Program</i> | | | | | | | | |
| 3Q-20/21 | No Goal | <input type="checkbox"/> | 0 | 0 | 0 | <input checked="" type="checkbox"/> 04/12/21 Sumiko Sprague | <input type="checkbox"/> | <input type="checkbox"/> |
| Total: | | | 0 | 0 | 0 | | | |
| 08. Number of Referrals | | | | | | | | |
| <i>REST Program</i> | | | | | | | | |
| 3Q-20/21 | No Goal | <input type="checkbox"/> | 0 | 0 | 0 | <input checked="" type="checkbox"/> 04/12/21 Sumiko Sprague | <input type="checkbox"/> | <input type="checkbox"/> |

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|--|----------------|--------------------------|------------|------------|----------|---|--------------------------|--------------------------|
| Total: | | 0 | 0 | 0 | | | | |
| 11. Please describe any programmatic adaptations you made due to COVID-19? | | | | | | | | |
| 3Q-20/21 | No Goal | <input type="checkbox"/> | 0 | 0 | | <input checked="" type="checkbox"/> 03/29/21 Sumiko Sprague | <input type="checkbox"/> | <input type="checkbox"/> |
| Q3 modifications showed improved viewing numbers for engagement across social media and consistent sharing through various channels improved total connection numbers | | | | | | | | |
| Total: | | 0 | 0 | 0 | | | | |
| 12. If available, please share a short compelling story, vignette or quote that showcases the value of support for children, families and providers in Sutter County. | | | | | | | | |
| 3Q-20/21 | No Goal | <input type="checkbox"/> | 0 | 0 | | <input checked="" type="checkbox"/> 03/29/21 Sumiko Sprague | <input type="checkbox"/> | <input type="checkbox"/> |
| Mentors are still thankful for the online access, but are very eager to involve their children in live engaging classes. | | | | | | | | |
| Total: | | 0 | 0 | 0 | | | | |
| 13. Please describe any barriers you had and how you plan to address them? | | | | | | | | |
| 3Q-20/21 | No Goal | <input type="checkbox"/> | 0 | 0 | | <input checked="" type="checkbox"/> 03/29/21 Sumiko Sprague | <input type="checkbox"/> | <input type="checkbox"/> |
| Continued learning of social media manipulation, and methods of increasing reach and engagement. The digital connection, no matter how hard we try and continue to overcome obstacles, will never truly be ideal when engaging small children and teaching families mindful connection. I will however, continue to try. | | | | | | | | |
| Total: | | 0 | 0 | 0 | | | | |
| 14 Were your planned activities on track this quarter? Please describe any successes or highlights. | | | | | | | | |
| 3Q-20/21 | No Goal | <input type="checkbox"/> | 0 | 0 | | <input checked="" type="checkbox"/> 04/12/21 Sumiko Sprague | <input type="checkbox"/> | <input type="checkbox"/> |
| Mechanical & technical barriers continued but were resolved with a few upgrades to equipment and services. Activities continued on a scaled-back schedule, though views still increased, leading to an assumed greater total outreach. | | | | | | | | |
| Total: | | 0 | 0 | 0 | | | | |
| Total by Program: | | 0 | 568 | 568 | | | | |
| Grand Total: | | 0 | 568 | 568 | | | | |

Definitions:

Detailed report of each performance measure for each program selected. Report output includes targets, totals, and submitted/approved information.