

HEALTHCARE

- What is Trauma & How to Identify it
- How Trauma Affects Brain Development
 - Understanding the ACEs Study
 - The Universal Prevalence of Trauma
- Four “R’s” to a Trauma Informed Approach
- Examples of Trauma Informed Healthcare
 - “D, E, “F Protocol”
 - Self-Care for Healthcare Professionals
- SAMHSA Six Pillars of a Trauma Informed Organization

Thursday, October 7, 2021

10:30 am- 12:30 pm via Zoom



Scan or Click Here
to Register for NO COST!

Workshop facilitated by Becky Haas, an international advocate and trainer on using a trauma informed approach and the Adverse Childhood Experiences (ACEs) study. Becky is the author of multiple sector professional development training with two receiving statewide accreditation as evidence-based training. She has been certified by the SAMHSA Gains Center as a Trainer as well as completed certification programs in Trauma and Resilience from both Florida State and Texas Christian Universities.



Approval to grant continuing education for this activity has been filed with the American Academy of Family Physicians (AAFP). The activity will reward up to 2.0 continuing education unit.

Participants may claim only the amount of credit commensurate with the time spent participating in this activity. Participants must check with their certifying agency to ensure acceptance of the continuing education.

Course meets the qualifications for 2 hours of continuing education credit approved by the California Board of Registered Nursing, BRN #CEP 9175 and for Alcohol & Drug Abuse Counselors, CAADAC Provider #5-02-483-0522

DRIVE-THRU

DIAPER DISTRIBUTION

FOR SUTTER COUNTY FAMILIES

Friday, September 17th
11:00 a.m.- 1:00 p.m.*

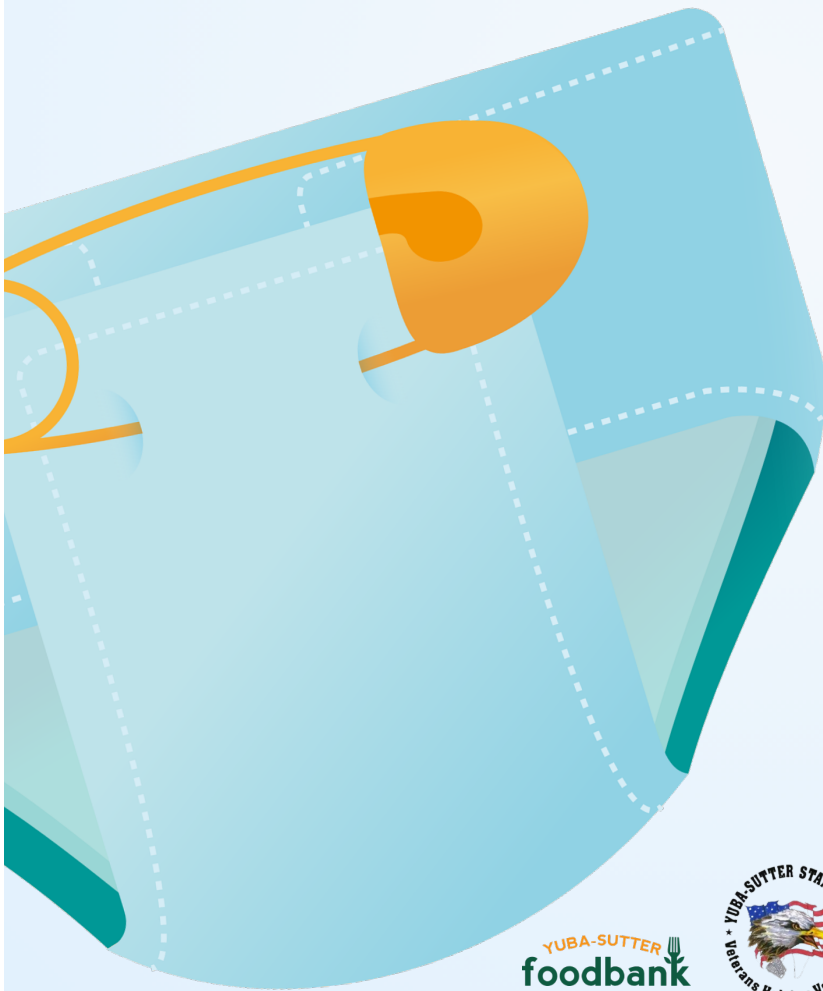
850 Gray Avenue, Yuba City
(in the parking lot)

**NO REGISTRATION
REQUIRED***

**FREE
diapers, wipes, & other
essential supplies**

*FIRST COME FIRST SERVED,
WHILE SUPPLIES LAST

*LIMITED DIAPER SIZES
AVAILABLE



YUBA-SUTTER
foodbank



www.sutterkids.org
ph 530 822 7505

Sutter County Children & Families Commission is hosting a FREE...



Car Seat Check-up Event

WEDNESDAY, SEPTEMBER 29, 2021
9:00 A.M. - 11:00 A.M.*

1531 BUTTE HOUSE ROAD, YUBA CITY

Sutter County families can learn about child passenger safety & have their child's car seat or booster seat checked by a Certified Child Passenger Safety Technician

**Please bring
your child, car seat, car seat
instructions & vehicle owner's manual
to the event.**



*Check-ups are done on a first come, first served basis.

Staffing limitations may prevent all families from being served at the time of the event.



We are pleased to offer monthly health and development screenings to our **Sutter County** children ages 0-5 **FOR FREE!**

AUG 26	Boyd Hall 970 Klamath Lane
SEPT 23	Ettl Hall 1333 Butte House Rd.
OCT 21	Mahal Plaza 1719 Franklin Ave.
NOV 18	Richland Housing Ctr. 420 Miles Ave.
DEC 16	Yuba Sutter Marketplace 1215 Colusa Ave.

10 A.M. - NOON

SCREENING STATIONS:

- Positive Discipline
- Hearing
- Height & Weight
- Fine & Gross Motor Skills
- Oral Health
- Vision
- Speech & Language
- Learning & Cognitive Skills
- ASQ - 3/M-CHAT-R



(530) 822-7505
www.sutterkids.org



¡Nos complace ofrecer mensualmente exámenes del desarrollo y salud a nuestros niños del condado de Sutter de 0 a 5 años GRATIS!

AGO 26	Boyd Hall 970 Klamath Lane
SEP 23	Ettl Hall 1333 Butte House Rd.
OCT 21	Mahal Plaza 1719 Franklin Ave.
NOV 18	Richland Housing Ctr. 420 Miles Ave.
DIC 16	Yuba Sutter Marketplace 1215 Colusa Ave.

10 A.M. - Mediodía

Estaciones de detección:

- Disciplina Positiva
- Audiencia
- Altura y peso
- Las habilidades motores grueso y finos
- Salud oral
- Visión
- Habla y Lenguaje
- Aprendizaje y habilidades cognitivas
- ASQ-3/M-CHAT-R



(530) 822-7505
www.sutterkids.org



For Yuba Sutter Families With Children Ages 0-7

**"The No Parent &
The Yes Parent"**

**Finding the Balance
Between
Kind and Firm**

29 September

Oopsies & Bloopers:

**Understanding the
Stages That Affect
Children's Behavior**

6 October

**Why We Sometimes
Lose Our Cool:**

**Brain Basics You Can
Teach Your Kids**

13 October

**"Going From Chaos
to Calm"**

**Brain Strategies to
Soothe and Connect**

20 October

**"I've Told Them a
Thousand Times"**

**Help Your Child
Listen to Learn &
Learn to Listen**

27 October

**"He Hit Me,
She Took My Toy"**

**Coaching Your
Children Through
Sibling Squabbles**

3 November

**My Shirt is Scratchy
& My Socks Are
Too Tight**

**Supporting The 8
Senses That Affect
Behavior**

10 November

ZOOM POSITIVE DISCIPLINE 2021

With: Thelma Amaya, MSW & Jennifer Ybarra
Join any week Wednesdays 1:00PM to 2:30PM

Earn a certificate of participation after every 4 sessions

**Life Hacks for
Living with Little
Ones:**

**Our Favorite Tips
and Tricks**

17 November

For more information call 749-4040 or 530-301-1654

Registration Options

Scan QR code with your phone's
camera app or click on/enter this link
address to get to the registration page

<https://tinyurl.com/fall21pd>





LOVE AND LOGIC EARLY CHILDHOOD PARENTING MADE FUN![®]

A Love and Logic Institute 4-Session Parenting Program designed to give parents practical skills that can be used immediately.

These tools & techniques emphasize respect & dignity for both children & adults. Love and Logic[®] provides real limits in a loving way while teaching consequences & healthy decision making.

DATES & TIMES

4 Thursdays in Oct
10/7, 10/14,
10/21, 10/28
6pm to 7:30pm

TO REGISTER

Call or text Jennifer at
(925) 997-4952.
tinyurl.com/OctLandL
or use QR Code below

LOCATION

ZOOM
Details
after
registering



Facilitators of the Love and Logic Early Childhood Parenting Made Fun![®] curriculum are independent and are not employees of the Love and Logic Institute.



Caregiver Cafe



Are you a parent, parent-to-be, grandparent, or a caregiver of a child 0-5? Join us to chat about things that matter & speak your heart & mind.

Learn ways to promote your child's development, strengthen your family, share challenges, & build friendships & support.

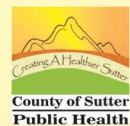


9:30 am- 11:00 am

9/8 & 11/10 at the Yuba County Library

10/13 & 12/8 at the Sutter County Museum

For more information or questions call (530) 763-3680.





Performance Measures Summary

Born Learning Academy Parent Education
 Performance Period From: 04/01/2021 To: 06/30/2021
 Performance Type: All
 Narratives included

Grouped by Program

Quarter	Doc	Targ	Actual	Variance	Achieved	Submitted	Lock	Approved
Program Title: Born Learning Academy Parent Education						Contract #:		
Agency: United Way						Contract From / To: 07/01/2020 06/30/2021		
01. Number of parents and children served								
4Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Total:			0	0				
02. Parent Education								
4Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Total:			0	0				
03. Attendance								
4Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Total:			0	0				
04. Were your planned activities on track this quarter? Please describe any successes or highlights.								
4Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input checked="" type="checkbox"/> 07/13/21 Terry Raley	<input type="checkbox"/>	<input type="checkbox"/>
We are on track to begin our first Born Learning Academy at Bernard Children's Center in Yuba City at the end of September. We are planning a second session in the Spring.								
Total:			0	0				
05. Please describe any barriers you had and how you plan to address them?								
4Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input checked="" type="checkbox"/> 07/13/21 Terry Raley	<input type="checkbox"/>	<input type="checkbox"/>
Only barriers were communication with the school districts during covid.								
Total:			0	0				
06. Please describe any programmatic adaptations you made due to COVID-19?								
4Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
None, the room we are holding the classes in is large enough to allow social distancing.								
Total:			0	0				
07. If available, please share a short compelling story, vignette or quote that showcases the value of support for children, families and providers in Sutter County.								
4Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
We don't have any stories to submit at this time!								
Total:			0	0				
Total by Program:			0	0				

Definitions:
 Detailed report of each performance measure for each program selected. Report output includes targets, totals, and

Performance Measures Summary

Performance Period From: 04/01/2021 To: 06/30/2021

Performance Type: All

Grouped by Program

Narratives included

Quarter	Doc	Targ	Actual	Variance	Achieved	Submitted	Lock	Approved
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submitted/approved information.



Performance Measures Summary

CDBS

Performance Period From: 07/01/2020 To: 09/30/2020

Performance Type: All

Grouped by Program

Narratives included

Quarter	Doc	Targ	Actual	Variance	Achieved	Submitted	Lock	Approved
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Program Title: CDBS	Contract #:
Agency: Sutter County Children & Families Commission	Contract From / To: 07/01/2020 06/30/2021

1.4 Number of outreach efforts (flyers, posts etc) distributed about parent education offerings

1Q-20/21 **No Goal** **0** **6** **6** 05/19/21 Jennifer Ybarra

6 Flyers were created to promote Positive Discipline Workshops, and BEST Parenting. Program information is updated on website.

Total: 0 6 6

1.5a Number of online videos posted, by topic and month

1Q-20/21 **No Goal** **0** **11** **11** 05/19/21 Jennifer Ybarra

Video July 1: How to support children who are combating boredom (220 Views, 3 Shares)
 Video July 8: Understanding Toddlers and the Word NO (158 Views, 3 shares)
 Video July 15: How to support children during clean up time (104 Views)
 Video July 22: Building Literacy and Early Learning skills with a Fun nature activity (130 Views, 2 Shares)
 Video July 29: Early Literacy the importance of talk, read, sing (163 Views, 3 shares)
 Video August 5: Understanding egocentrism (189 Views, 1 Share)
 Video August 12: Activity to support problem solving and fine motor skills "Grip 3" (238 Views, 3 Shares)
 Video August 19: How to encourage positive behaviors (308 Views, 3 Shares)
 Video September 2: Social Story to support your child in learning social skills (65 Views, 1 share)
 Video September 16: Learning about your child's development with the Bright Futures program (223 Views, 3 Shares)
 Video September 30: Activity to support your child in learning about emotions (41 views)

Total: 0 11 11

1.5b Number of viewers reached with online videos

1Q-20/21 **No Goal** **0** **1839** **1839** 05/19/21 Jennifer Ybarra

There were a total of 1,839 viewers for Wednesday Wizdom with Jen in this reporting period. At this Time WWWJ was being posted 1x per week.

Total: 0 1839 1839

2.1 Workshop Series

Direct Service module: number of people attending

Undup: First night; enter all clients; thereafter, enter new clients only

If a new series starts, ok to enter returning client as new.

1Q-20/21 **No Goal** **0** **33** **33** 04/29/21 Jennifer Ybarra

Positive Discipline for Sutter County Started to pick up in numbers as word spread about our classes being held every Wednesday at 1pm. Classes were not held the last 2 weeks of November or in December. BEST Parenting was a challenge in getting participants to join virtually. It doesn't have to same effect as when it is in person and we are able to provide meals and child care.

Total: 0 33 33

2.2 Number of other instances of professional development

Performance Measures Summary

Performance Period From: 07/01/2020 To: 09/30/2020

Performance Type: All

Grouped by Program

Narratives included

Quarter	Doc	Targ	Actual	Variance	Achieved	Submitted	Lock	Approved
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Narrative field for webinar, reading, etc

1Q-20/21 **No Goal** **0** **0** **0** 05/19/21 Jennifer Ybarra

This measure was not yet implemented by evaluator

Total: 0 0 0

2.2 Number of training activities attended by CDBS staff

Direct Service module: type in title, date for each session

1Q-20/21 **1** **2** **1** 05/19/21 Jennifer Ybarra

The CDBS attended workshop " Social-Emotional Learning and the Architecture of Resilience" - Dr. Bruce Perry Amazing workshop!

Understanding Trauma: Reaching and Teaching Children with Trauma.- Dr Becky Bailey

There were workshop attended this quarter due to the start of the shut downs due to COVID 19. Live events were being canceled and there were not many virtual platforms set up at this time as everything was changing and couldn't plan for the unknown.

Total: 1 2 1 200%

3.3 Number of meetings attended by CDBS staff

Monthly input, put in notes the type of meeting held

BEAS = 12

CCPC = 12

1Q-20/21 **7** **6** **-1** 05/19/21 Jennifer Ybarra

BEAS meeting=1

AB2083 Meeting=2

Teaching Pyramid Leadership Team Meeting=1

Sutter County HFA Advisory Group Meeting=1

SCCFC Staff Meeting=1

Child Care Planning Counsel=1

Total: 7 6 -1 86%

4. Please describe any programmatic adaptations you made due to COVID-19?

1Q-20/21 **No Goal** **0** **0** 05/19/21 Jennifer Ybarra

In person home visits and workshops were canceled due to COVID-19 shut down. The CDBS was able to resume workshops via zoom and created a Padlet to support families that have children with challenging behaviors. We have found that zoom has benefited families that have no childcare or transportation. Some Challenges were that some families do not know how to log in to virtual classes or understand technology.

I was able to further support families by creating short videos Wednesday Wizdom With Jen to discuss parenting topics and activities that they can do with their children.

The shut down has change the way CDBS provides home visiting services. Home visiting in a virtual model allows for parent coaching but not able to engage directly with the parent and child at the same time using interventions such as games or toys that I provide on site. Young children are not able to sustain attention to virtual visits. The interventions are only with the parent or guardian. Because zoom has been successful for workshops, the program will always provide a virtual option for Parenting classes.

I am excited that the program has learned new ways to engage with families. There has been success and participant numbers for workshops and home visiting are continuing to go up. I am happy that I have been able to provide services throughout the pandemic in different formats such as zoom, facebook videos, distribution

Performance Measures Summary

Performance Period From: 07/01/2020 To: 09/30/2020

Performance Type: All

Grouped by Program

Narratives included

Quarter	Doc	Targ	Actual	Variance	Achieved	Submitted	Lock	Approved
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events and Padlet.

Total: 0 0 0

5. If available, please share a short compelling story, vignette or quote that showcases the value of support for children, families and providers in Sutter County.

1Q-20/21 No Goal 0 0 05/19/21 Jennifer Ybarra

"Transparency of the hosts with their own life and situations with their children. Very relatable" - Parent participant PD Workshop

"The part when Jennifer gave us two sets of directions and ask us to do them as she was saying them really gave me a visual of how difficult it can be to try to figure out what is wanted from us when the directions are all dont do this without specifying what it is she wanted us to do." - Parent Participant PD Workshop

These statements all show how valuable the SCCDBS program is to the community and their families. By offering personal experiences, activites, and the advice and knowledge of the CDBS, parents are able to gain new skills that provide a better parent child relationship that ultimately impacts the Sutter County Community.

Total: 0 0 0

6. Please describe any barriers you had and how you plan to address them?

1Q-20/21 No Goal 0 0 05/19/21 Jennifer Ybarra

Some Challenges were that some families do not know how to login to virtual classes or understand technology. I offered a zoom class to teach parents how to use zoom and I always offer to help assist families with any technical learning needed for them to be successful.

Another challenge was BEST Parenting. We had very low attendance in Sutter County with only 2 participlants. There was minimal engagement with the participants. This is a class that really benefits from being live. We typically offer dinner and childcare. In the in person setting we are able to develop better relationships with our families. We will continue to advertise to recuit and assess the layout of the virtual format.

Total: 0 0 0

7. Were your planned activities on track this quarter? Please describe any successes or highlights.

1Q-20/21 No Goal 0 0 05/19/21 Jennifer Ybarra

The CDBS program was able to turn an in person program into a virtual platform for the Nurturing Early Learning Program with social service. By using padlet I was able to create a 6 week curriculum that includes a one on one check in discussing the material learned for that week. This method of intervention has been successful and easy to use for participants and has kept this service going for families needing intense interventions. Parents learn how to build a positive attachment with their child, how their child uniquely interacts with the world by understanding their temperament type, learn tools and strategies to support positive discipline, Understand ages and stages of their child's development, and understand the affects of toxic stress on their child developing brain as well as resources in Sutter county that can help their child thrive.

Total: 0 0 0

Total by Program: 8 1897 1889 23713%

Grand Total: 8 1897 1889

Definitions:

Detailed report of each performance measure for each program selected. Report output includes targets, totals, and submitted/approved information.



Performance Measures Summary

Sutter Parent Navigation

Performance Period From: 4/1/2021 To: 6/30/2021

Performance Type: All

Grouped by Program

Narratives included

Quarter	Doc	Targ	Actual	Variance	Achieved	Submitted	Lock	Approved
Program Title: Sutter Parent Navigation						Contract #:		
Agency: Family SOUP						Contract From / To: 07/01/2020 06/30/2021		
01. CM: Number of parents served								
4Q-20/21	No Goal	<input type="checkbox"/>	0	36	36	<input checked="" type="checkbox"/> 07/08/21	Cindy Sandoval	<input type="checkbox"/> <input type="checkbox"/>
Total:			0	36	36			
02. CM: Number of children served								
4Q-20/21		<input type="checkbox"/>	25	44	19	<input checked="" type="checkbox"/> 07/08/21	Cindy Sandoval	<input type="checkbox"/> <input type="checkbox"/>
Total:			25	44	19	176%		
03. CM: Number of Contacts								
4Q-20/21	No Goal	<input type="checkbox"/>	0	215	215	<input checked="" type="checkbox"/> 07/08/21	Cindy Sandoval	<input type="checkbox"/> <input type="checkbox"/>
Total:			0	215	215			
05. CM: Number of referrals provided								
4Q-20/21	No Goal	<input type="checkbox"/>	0	139	139	<input checked="" type="checkbox"/> 07/08/21	Cindy Sandoval	<input type="checkbox"/> <input type="checkbox"/>
Total:			0	139	139			
06. CM: Number of parents participating in "individuals clinics"								
4Q-20/21	No Goal	<input type="checkbox"/>	0	45	45	<input checked="" type="checkbox"/> 07/08/21	Cindy Sandoval	<input type="checkbox"/> <input type="checkbox"/>
Total:			0	45	45			
07. Number of community collaboration meetings attended with partners by Family Soup								
4Q-20/21	No Goal	<input type="checkbox"/>	0	28	28	<input checked="" type="checkbox"/> 07/08/21	Cindy Sandoval	<input type="checkbox"/> <input type="checkbox"/>
3 BEAS mtgs., 2 CCPC mtgs., 2 CCPC Public Policy mtgs., 2 FEDC mtgs., 1 Tri-County Steering Committee, 3 FRNCA Directors Call, 3 FRNCASteering Committee, 1 Sutter County CAC, 2 Air-B Community Collaborative, 1 SCSOS Medical Collaborative, 1 Blue Cross CAC mtg., 1 SCCFC mtg., 2 Regional Advisory Council, 1 Captain CADRE, 1 Interagency Council mtg., 1 Ecenter Head Start Health Advisory mtg., 1 Bi-County Home Visiting Collaborative.								
Total:			0	28	28			
08.1 NCM: Number of parents served								
4Q-20/21	No Goal	<input type="checkbox"/>	0	53	53	<input checked="" type="checkbox"/> 07/08/21	Cindy Sandoval	<input type="checkbox"/> <input type="checkbox"/>
Total:			0	53	53			
08.2 NCM: Number of children served								
4Q-20/21		<input type="checkbox"/>	14	53	39	<input checked="" type="checkbox"/> 07/08/21	Cindy Sandoval	<input type="checkbox"/> <input type="checkbox"/>
Total:			14	53	39	379%		
08.3 NCM: Number of Contacts								

Performance Measures Summary

Performance Period From: 4/1/2021 To: 6/30/2021

Performance Type: All

Grouped by Program

Narratives included

Quarter	Doc	Targ	Actual	Variance	Achieved	Submitted	Lock	Approved
4Q-20/21	No Goal	<input type="checkbox"/>	0	230	230	<input checked="" type="checkbox"/> 07/08/21	Cindy Sandoval	<input type="checkbox"/> <input type="checkbox"/>
Total:		0	230	230				
08.4 NCM: Number of referrals provided								
4Q-20/21	No Goal	<input type="checkbox"/>	0	197	197	<input checked="" type="checkbox"/> 07/08/21	Cindy Sandoval	<input type="checkbox"/> <input type="checkbox"/>
Total:		0	197	197				
09. Number of parents attending workshops (Parent and provider trainings)								
<i>Number of parents attending workshopsNumber Aggregate Events Number of providers attending workshopsNumber Aggregate Events</i>								
4Q-20/21	No Goal	<input type="checkbox"/>	0	62	62	<input checked="" type="checkbox"/> 07/08/21	Cindy Sandoval	<input type="checkbox"/> <input type="checkbox"/>
Total:		0	62	62				
10. Were your planned activities on track this quarter? Please describe any successes or highlights.								
4Q-20/21	No Goal	<input type="checkbox"/>	0	0	0	<input checked="" type="checkbox"/> 07/08/21	Cindy Sandoval	<input type="checkbox"/> <input type="checkbox"/>
<p>All of Family SOUP's planned activities were on track this quarter. We continued to offer parent-to-parent support, referrals, transportation assistance, support groups, activities, and more virtually. We have continued to offer our newest playgroup Sensory Play. The children have really enjoyed getting together virtually and having an opportunity to play and engage their senses. We have been delivering activity bags prior to each session, which is a big hit with the kids. We continue to contact and connect with our families and make sure that they are aware of our services and other resources we have to offer and other resources available in the community as well.</p>								
Total:		0	0	0				
11. Please describe any barriers you had and how you plan to address them?								
4Q-20/21	No Goal	<input type="checkbox"/>	0	0	0	<input checked="" type="checkbox"/> 07/08/21	Cindy Sandoval	<input type="checkbox"/> <input type="checkbox"/>
<p>Our staff at Family SOUP are continuing to familiarize ourselves with Persimmony and are getting more comfortable using it. The issues seem to have been resolved and when we come across something new we have been able to reach out to Inez and Lisa with ASR for support.</p>								
Total:		0	0	0				
12. Please describe any programmatic adaptations you made due to COVID-19?								
4Q-20/21	No Goal	<input type="checkbox"/>	0	0	0	<input checked="" type="checkbox"/> 07/08/21	Cindy Sandoval	<input type="checkbox"/> <input type="checkbox"/>
<p>As mentioned in a previous quarter, Family SOUP introduced a new program to take the place of a previously planned program, which was not going to be able to take place due to the pandemic. Family SOUP adapted and is now offering Sensory Play monthly to children with special needs in Sutter County who are ages 0-5. We continue to offer all of our programs and services virtually, our office continues to remain closed to the public at this time. All staff have been given the option to work completely remote, or to come into the office up to 3 days. We are hoping to reopen to the public by appointment only in late August.</p>								
Total:		0	0	0				
13. If available, please share a short compelling story, vignette or quote that showcases the value of support for children, families and providers in Sutter County.								
4Q-20/21	No Goal	<input type="checkbox"/>	0	0	0	<input checked="" type="checkbox"/> 07/08/21	Cindy Sandoval	<input type="checkbox"/> <input type="checkbox"/>
<p>One of our parents let us know how grateful she is for Family SOUP and how she cannot imagine having to go through her child's journey with special needs without us. She is grateful that we helped connect her to resources within the community and to services such as Alta, ABA, respite, etc. She said that initially she had no idea what</p>								

Performance Measures Summary

Performance Period From: 4/1/2021 To: 6/30/2021

Performance Type: All

Grouped by Program

Narratives included

Quarter	Doc	Targ	Actual	Variance	Achieved	Submitted	Lock	Approved
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autism was and after her child's diagnosis she felt lost, but thanks to Family SOUP her child is now doing a lot better and she is connected within the community, educated on autism and better able to advocate for her child and get him the services he needs.

Total: 0 0 0

Total by Program: 39 1102 1063 2826%

Grand Total: 39 1102 1063

Definitions:

Detailed report of each performance measure for each program selected. Report output includes targets, totals, and submitted/approved information.



Performance Measures Summary

FLIP:Parent-Child Classes

Performance Period From: 4/1/2021 To: 6/30/2021

Performance Type: All

Grouped by Program

Narratives included

Quarter	Doc	Targ	Actual	Variance	Achieved	Submitted	Lock	Approved
Program Title: FLIP:Parent-Child Classes						Contract #:		
Agency: Playzeum						Contract From / To: 07/01/2020 06/30/2021		
01. Infant Toddler Classes Number of (Parents & Children served)								
4Q-20/21	No Goal	<input type="checkbox"/>	0	0	0	<input checked="" type="checkbox"/> 07/23/21 Staci Howell	<input type="checkbox"/>	<input type="checkbox"/>
Total:			0	0	0			
02. Infant Toddler Classes Attendance (metric TBD)								
<i>Average classes attended out of 18 classes</i>								
4Q-20/21		<input type="checkbox"/>	18	12	-6	<input checked="" type="checkbox"/> 07/23/21 Staci Howell	<input type="checkbox"/>	<input type="checkbox"/>
Total:			18	12	-6	67%		
03. Narrative-Infant Toddler Classes Outreach (metric TBD)								
4Q-20/21	No Goal	<input type="checkbox"/>	0	0	0	<input checked="" type="checkbox"/> 07/23/21 Staci Howell	<input type="checkbox"/>	<input type="checkbox"/>
Class were full, no marketing took place for these classes.								
Total:			0	0	0			
04. Preschool (3-5) School Readiness (Number of parents and children served)								
4Q-20/21	No Goal	<input type="checkbox"/>	0	0	0	<input checked="" type="checkbox"/> 07/23/21 Staci Howell	<input type="checkbox"/>	<input type="checkbox"/>
Total:			0	0	0			
05. Preschool (3-5) School ReadinessAttendance (metric TBD)								
<i>Average classes attended out of 18 classes</i>								
4Q-20/21		<input type="checkbox"/>	18	8	-10	<input checked="" type="checkbox"/> 07/23/21 Staci Howell	<input type="checkbox"/>	<input type="checkbox"/>
Total:			18	8	-10	44%		
06. Narrative-School Readiness Outreach (metric TBD)								
4Q-20/21	No Goal	<input type="checkbox"/>	0	0	0	<input checked="" type="checkbox"/> 07/23/21 Staci Howell	<input type="checkbox"/>	<input type="checkbox"/>
Marketing strategies executed are:								
<input type="checkbox"/> Program brochure given out at Yuba City Music Festival, Summer Stroll and Touch A Truck.								
<input type="checkbox"/> Facebook postings								
<input type="checkbox"/> Website postings								
<input type="checkbox"/> Email to all FLIP program partners								
<input type="checkbox"/> Email to all SCCFC list serve								
<input type="checkbox"/> Email to all past FLIP families								
Total:			0	0	0			
07. Parent-Child Creative Classes Number of parents served								
4Q-20/21	No Goal	<input type="checkbox"/>	0	0	0	<input checked="" type="checkbox"/> 07/23/21 Staci Howell	<input type="checkbox"/>	<input type="checkbox"/>
Total:			0	0	0			
08. Parent-Child Creative Classes Attendance (metric TBD)								

Performance Measures Summary

Performance Period From: 4/1/2021 To: 6/30/2021

Performance Type: All

Grouped by Program

Narratives included

Quarter	Doc	Targ	Actual	Variance	Achieved	Submitted	Lock	Approved
<i>Average classes attended out of 18 classes</i>								
4Q-20/21	<input type="checkbox"/>	18	16	-2	<input checked="" type="checkbox"/>	07/23/21 Staci Howell	<input type="checkbox"/>	<input type="checkbox"/>
Total:		18	16	-2	89%			
09. Narrative-Parent-Child Creative Classes Outreach (metric TBD)								
4Q-20/21	No Goal <input type="checkbox"/>	0	0	0	<input checked="" type="checkbox"/>	07/23/21 Staci Howell	<input type="checkbox"/>	<input type="checkbox"/>
Marketing during this quarter information was shared with families at Playzeum open play time, Summer Stroll, Music Festival and Yuba Sutter Fair.								
Marketing strategies executed were:								
<input type="checkbox"/> Facebook and Instagram postings <input checked="" type="checkbox"/> Website postings <input checked="" type="checkbox"/> Email to all FLIP program partners <input checked="" type="checkbox"/> Email to all SCCFC list serve <input checked="" type="checkbox"/> Email to all past FLIP families								
Total:		0	0	0				
10. Were your planned activities on track this quarter? Please describe any successes or highlights.								
4Q-20/21	No Goal <input type="checkbox"/>	0	0	0	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
The School Ready and Creative Arts classes were on track and ended at the end of June. were Infant and toddler classes had serval canceled classes in the Fall and Spring and will be making up 6 classes over the summer in July and August.								
Total:		0	0	0				
11. Please describe any barriers you had and how you plan to address them?								
4Q-20/21	No Goal <input type="checkbox"/>	0	0	0	<input checked="" type="checkbox"/>	07/23/21 Staci Howell	<input type="checkbox"/>	<input type="checkbox"/>
The past quarter our barriers have been managing limited staff as Playzeum works to fully reopen. With FLIP classes ending in late June the balancing of staff and space at Playzeum programing was difficulty. In past years the FLIP program had more staff/contactors working. We are looking to hire one more staff person by September 2021.								
Total:		0	0	0				
12. Please describe any programmatic adaptations you made due to COVID-19?								
4Q-20/21	No Goal <input type="checkbox"/>	0	0	0	<input checked="" type="checkbox"/>	07/23/21 Staci Howell	<input type="checkbox"/>	<input type="checkbox"/>
Program adaptation made due to COVID-19 have been delay in starring of classes and following extra cleaning protocols.								
Total:		0	0	0				
13. If available, please share a short compelling story, vignette or quote that showcases the value of support for children, families and providers in Sutter County.								
4Q-20/21	No Goal <input checked="" type="checkbox"/>	0	0	0	<input checked="" type="checkbox"/>	07/23/21 Staci Howell	<input type="checkbox"/>	<input type="checkbox"/>
Total:		0	0	0				
Total by Program:		54	36	-18	67%			

Definitions:

Detailed report of each performance measure for each program selected. Report output includes targets, totals, and

Performance Measures Summary

Performance Period From: 4/1/2021 To: 6/30/2021

Performance Type: All

Grouped by Program

Narratives included

Quarter	Doc	Targ	Actual	Variance	Achieved	Submitted	Lock	Approved
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submitted/approved information.



Performance Measures Summary

Growing Up Mindful

Performance Period From: 4/1/2021 To: 6/30/2021

Performance Type: All

Grouped by Program

Narratives included

Quarter	Doc	Targ	Actual	Variance	Achieved	Submitted	Lock	Approved
Program Title: Growing Up Mindful					Contract #:			
Agency: Mindful Youth Adventures					Contract From / To: 07/01/2020 06/30/2021			
01. Number of digital views (YouTube)								
<i>Mindful Mentor and Me</i>								
4Q-20/21	No Goal	<input type="checkbox"/>	0	18	18	<input checked="" type="checkbox"/> 06/29/21 Sumiko Sprague	<input type="checkbox"/>	<input type="checkbox"/>
Total:			0	18	18			
02. Number of digital views (Facebook)								
<i>Mindful Mentor and Me</i>								
4Q-20/21	No Goal	<input type="checkbox"/>	0	73	73	<input checked="" type="checkbox"/> 06/29/21 Sumiko Sprague	<input type="checkbox"/>	<input type="checkbox"/>
Total:			0	73	73			
03. Number of parents and caregivers (not client identified; duplicated; and day of)								
<i>Mindful Mentor and Me</i>								
4Q-20/21	No Goal	<input type="checkbox"/>	0	69	69	<input checked="" type="checkbox"/> 06/29/21 Sumiko Sprague	<input type="checkbox"/>	<input type="checkbox"/>
Total:			0	69	69			
04. Number of children (not client identified; duplicated; and day of)								
<i>Mindful Mentor and Me</i>								
4Q-20/21	No Goal	<input type="checkbox"/>	0	41	41	<input checked="" type="checkbox"/> 06/29/21 Sumiko Sprague	<input type="checkbox"/>	<input type="checkbox"/>
Total:			0	41	41			
05. Number of people who take survey								
<i>Mindful Mentor and Me</i>								
4Q-20/21	No Goal	<input type="checkbox"/>	0	5	5	<input checked="" type="checkbox"/> 06/29/21 Sumiko Sprague	<input type="checkbox"/>	<input type="checkbox"/>
Total:			0	5	5			
06. Number of parents (not client identified; duplicated; and day of)								
<i>REST Program</i>								
4Q-20/21	No Goal	<input type="checkbox"/>	0	28	28	<input checked="" type="checkbox"/> 06/29/21 Sumiko Sprague	<input type="checkbox"/>	<input type="checkbox"/>
Total:			0	28	28			
07. Number of children (not client identified; duplicated; and day of)								
<i>REST Program</i>								
4Q-20/21	No Goal	<input type="checkbox"/>	0	41	41	<input checked="" type="checkbox"/> 06/29/21 Sumiko Sprague	<input type="checkbox"/>	<input type="checkbox"/>
Total:			0	41	41			
08. Number of Referrals								
<i>REST Program</i>								
4Q-20/21	No Goal	<input type="checkbox"/>	0	0	0	<input checked="" type="checkbox"/> 06/29/21 Sumiko Sprague	<input type="checkbox"/>	<input type="checkbox"/>

Performance Measures Summary

Performance Period From: 4/1/2021 To: 6/30/2021

Performance Type: All

Grouped by Program

Narratives included

Quarter	Doc	Targ	Actual	Variance	Achieved	Submitted	Lock	Approved
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Total: 0 0 0

11. Please describe any programmatic adaptations you made due to COVID-19?

4Q-20/21 **No Goal** 0 0 06/29/21 Sumiko Sprague

While video engagements still remained active, the switch to YouTube hosting vs. direct to facebook showed less engagement overall, so to remain readily available and convenient for caregivers to share the mindful moment experiences, moving forward videos will be presented both in a YouTube link, as well as a direct-to-facebook upload.

There was a lot of relief and joy associated with being able to meet in person again. While still limited with space constraints and masking requirements for most of the May 2021 classes, the turnout was better than expected for the circumstances. Not being able to fully utilize tools (high-touch-surfaces) disallowed many activities, but we all still had valuable and positive experiences.

With the overall opening of businesses and community gatherings, many more options opened up and as a result attendance is currently down. The time of day is also a struggle for parents, as it's during rest and meal times for many children. Normally classes are earlier when hosted at the original County Library location, but due to Covid restrictions and ongoing remodel making the Library unavailable, the generous offering of a community room at the Sutter County Museum was secured, however only available during the mid-day hours. I will continue to explore locations and class length options to better serve the current community.

Total: 0 0 0

12. If available, please share a short compelling story, vignette or quote that showcases the value of support for children, families and providers in Sutter County.

4Q-20/21 **No Goal** 0 0

Total: 0 0 0

13. Please describe any barriers you had and how you plan to address them?

4Q-20/21 **No Goal** 0 0 06/29/21 Sumiko Sprague

With the overall opening of businesses and community gatherings, many more options opened up and as a result attendance is currently down. The time of day is also a struggle for parents, as it's during rest and meal times for many children. Normally classes are earlier when hosted at the original County Library location, but due to Covid restrictions and ongoing remodel, the generous offering of a community room at the Sutter County Museum was secured, however only available during the mid-day hours. I will continue to explore locations and class length options to better serve the current community.

Total: 0 0 0

14 Were your planned activities on track this quarter? Please describe any successes or highlights.

4Q-20/21 **No Goal** 0 0 06/29/21 Sumiko Sprague

With restrictions, activities are on track. Now that classes have more freedom of movement and shared materials, future classes will be much more engaging for young children, thus more likely to have continued participation. More crafts and take-home tools for continued mindfulness opportunities outside the classes will also benefit ongoing practice at home. One takehome especially is well received by kids and adults alike - a reused bottle containing a liquid mixture and glitter the children add to create a slow-moving snowglobe effect. It's a great calming tool, and was well received.

Total: 0 0 0

Total by Program: 0 275 275

Definitions:

Detailed report of each performance measure for each program selected. Report output includes targets, totals, and submitted/approved information.

Performance Measures Summary

Performance Period From: 4/1/2021 To: 6/30/2021

Performance Type: All

Grouped by Program

Narratives included

Quarter	Doc	Targ	Actual	Variance	Achieved	Submitted	Lock	Approved
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Performance Measures Summary

Healthy Families Sutter Home Visitation/SIDS

Performance Period From: 04/01/2021 To: 06/30/2021

Performance Type: All

Grouped by Program

Narratives included

Quarter	Doc	Targ	Actual	Variance	Achieved	Submitted	Lock	Approved
Program Title: Healthy Families Sutter Home Visitation/SIDS						Contract #:		
Agency: Sutter County Public Health						Contract From / To: 07/01/2020 06/30/2021		
01. Number of Parents and Children served								
4Q-20/21	No Goal	<input type="checkbox"/>	0	7	7	<input checked="" type="checkbox"/> 07/14/21 Sarah Ludwick	<input type="checkbox"/>	<input type="checkbox"/>
Total:			0	7	7			
04. Number of families served (cases)								
4Q-20/21	No Goal	<input type="checkbox"/>	0	19	19	<input checked="" type="checkbox"/> 07/14/21 Sarah Ludwick	<input type="checkbox"/>	<input type="checkbox"/>
Total:			0	19	19			
05. Number of ASQ-SE screenings done								
4Q-20/21	No Goal	<input type="checkbox"/>	0	2	2	<input checked="" type="checkbox"/> 07/14/21 Sarah Ludwick	<input type="checkbox"/>	<input type="checkbox"/>
Total:			0	2	2			
06. Number of ASQ screenings done								
4Q-20/21	No Goal	<input type="checkbox"/>	0	11	11	<input checked="" type="checkbox"/> 07/14/21 Sarah Ludwick	<input type="checkbox"/>	<input type="checkbox"/>
Total:			0	11	11			
07. Number of depression screenings								
4Q-20/21	No Goal	<input type="checkbox"/>	0	13	13	<input checked="" type="checkbox"/> 07/14/21 Sarah Ludwick	<input type="checkbox"/>	<input type="checkbox"/>
Total:			0	13	13			
08. Number of CHEERS Check-Ins Assessments done								
4Q-20/21	No Goal	<input type="checkbox"/>	0	6	6	<input checked="" type="checkbox"/> 07/14/21 Sarah Ludwick	<input type="checkbox"/>	<input type="checkbox"/>
Total:			0	6	6			
10. Number of Family Satisfaction Forms completed								
4Q-20/21	No Goal	<input type="checkbox"/>	0	8	8	<input checked="" type="checkbox"/> 07/12/21 Sarah Ludwick	<input type="checkbox"/>	<input type="checkbox"/>
Total:			0	8	8			
11. Number of people receiving in-person education								
4Q-20/21	No Goal	<input type="checkbox"/>	0	9	9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Total:			0	9	9			
12. Number of people who receive outreach folders								
4Q-20/21	No Goal	<input type="checkbox"/>	0	225	225	<input checked="" type="checkbox"/> 07/12/21 Sarah Ludwick	<input type="checkbox"/>	<input type="checkbox"/>
Total:			0	225	225			
13. Number of outreach events held								

Performance Measures Summary

Performance Period From: 04/01/2021 To: 06/30/2021

Performance Type: All

Grouped by Program

Narratives included

Quarter	Doc	Targ	Actual	Variance	Achieved	Submitted	Lock	Approved
4Q-20/21	No Goal	<input type="checkbox"/>	0	2	2	<input checked="" type="checkbox"/> 07/14/21 Sarah Ludwick	<input type="checkbox"/>	<input type="checkbox"/>
Total:			0	2	2			
16. Number of families receiving safe sleep materials purchased by First 5								
4Q-20/21	No Goal	<input type="checkbox"/>	0	9	9	<input checked="" type="checkbox"/> 07/14/21 Sarah Ludwick	<input type="checkbox"/>	<input type="checkbox"/>
Total:			0	9	9			
17. Book Only								
4Q-20/21	No Goal	<input type="checkbox"/>	0	0	0	<input checked="" type="checkbox"/> 07/14/21 Sarah Ludwick	<input type="checkbox"/>	<input type="checkbox"/>
Total:			0	0	0			
18. Were your planned activities on track this quarter? Please describe any successes or highlights.								
4Q-20/21	No Goal	<input type="checkbox"/>	0	0	0	<input checked="" type="checkbox"/> 07/12/21 Sarah Ludwick	<input type="checkbox"/>	<input type="checkbox"/>
<p>We participated in setting up and staffing the TriCounties Breastfeeding Alliance Lactation Lounge at the Yuba-Sutter Fair. We provided safe sleep education materials at the lactation lounge including distribution of flyers advertising our free crib program. Also collaborated with Sutter Co Public Health, Health Education unit to distribute safe sleep and free crib program info at the Summer Stroll.</p> <p>HFA family survey responses were all positive. For example all families answered "yes, definitely" to the question "I feel more confident that I can do a good job raising my child..." and all families reported improved ability to read their child's cues.</p>								
Total:			0	0	0			
19. Please describe any barriers you had and how you plan to address them?								
4Q-20/21	No Goal	<input type="checkbox"/>	0	0	0	<input checked="" type="checkbox"/> 07/14/21 Sarah Ludwick	<input type="checkbox"/>	<input type="checkbox"/>
Continuing to utilize innovative strategies to connect with families in-spite of COVID related challenges.								
Total:			0	0	0			
20. Please describe any programmatic adaptations you made due to COVID-19?								
4Q-20/21	No Goal	<input type="checkbox"/>	0	0	0	<input checked="" type="checkbox"/> 07/12/21 Sarah Ludwick	<input type="checkbox"/>	<input type="checkbox"/>
Continuing to offer virtual visits and implement COVID-19 protocols when meeting in-person								
Total:			0	0	0			
21. If available, please share a short compelling story, vignette or quote that showcases the value of support for children, families and providers in Sutter County.								
4Q-20/21	No Goal	<input type="checkbox"/>	0	0	0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Total:			0	0	0			
Total by Program:			0	311	311			
Grand Total:			0	311	311			

Definitions:

Detailed report of each performance measure for each program selected. Report output includes targets, totals, and submitted/approved information.



Performance Measures Summary

Smart Start

Performance Period From: 07/01/2020 To: 06/30/2021

Performance Type: All

Grouped by Program

Narratives included

Quarter	Doc	Targ	Actual	Variance	Achieved	Submitted	Lock	Approved
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Program Title: Smart Start	Contract #:
Agency: Yuba City Unified School District	Contract From / To: 07/01/2020 06/30/2021

01. Number of children enrolled in the program

1Q-20/21	No Goal	<input type="checkbox"/>	0	0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2Q-20/21	No Goal	<input type="checkbox"/>	0	0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3Q-20/21	No Goal	<input type="checkbox"/>	0	0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4Q-20/21	No Goal	<input type="checkbox"/>	0	107	107	<input type="checkbox"/>	<input type="checkbox"/>

Total: 0 107 107

02. Number of ASQ screenings completed

1Q-20/21	No Goal	<input type="checkbox"/>	0	0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2Q-20/21	No Goal	<input type="checkbox"/>	0	0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3Q-20/21	No Goal	<input type="checkbox"/>	0	0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4Q-20/21	No Goal	<input type="checkbox"/>	0	0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Total: 0 0 0

03. Number of YCUSD Preschool Skills Assessments completed

1Q-20/21	No Goal	<input type="checkbox"/>	0	0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2Q-20/21	No Goal	<input type="checkbox"/>	0	0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3Q-20/21	No Goal	<input type="checkbox"/>	0	0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4Q-20/21	No Goal	<input type="checkbox"/>	0	102	102	<input type="checkbox"/>	<input type="checkbox"/>

Total: 0 102 102

04. Number of Phonological Awareness Screening Tests completed

1Q-20/21	No Goal	<input type="checkbox"/>	0	0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2Q-20/21	No Goal	<input type="checkbox"/>	0	0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3Q-20/21	No Goal	<input type="checkbox"/>	0	0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4Q-20/21	No Goal	<input type="checkbox"/>	0	104	104	<input type="checkbox"/>	<input type="checkbox"/>

Performance Measures Summary

Performance Period From: 07/01/2020 To: 06/30/2021

Performance Type: All

Grouped by Program

Narratives included

Quarter	Doc	Targ	Actual	Variance	Achieved	Submitted	Lock	Approved
Total:		0	104	104				
05. Number of Walker-McConnell Assessment Scales completed								
1Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Total:		0	0	0				
06a. Number of Referrals: Sutter County								
1Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Total:		0	0	0				
06b. Number of Referrals: YCUSD (Speech)								
1Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Total:		0	0	0				
06c. Number of Referrals: YCUSD (Speech Education)								
1Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Total:		0	0	0				
07. Number and percent of attendees for Bright Future events								
1Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Performance Measures Summary

Performance Period From: 07/01/2020 To: 06/30/2021

Performance Type: All

Grouped by Program

Narratives included

Quarter	Doc	Targ	Actual	Variance	Achieved	Submitted	Lock	Approved
3Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Total:		0	0	0				
08. Number and percent of parents at district events								
1Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Total:		0	0	0				
09. Number of books distributed to children and parents								
1Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Total:		0	0	0				
10. Were your planned activities on track this quarter? Please describe any successes or highlights.								
1Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input checked="" type="checkbox"/> 01/20/21 Mil Elliott	<input type="checkbox"/>	<input type="checkbox"/>
Smart Start is a summer program. We had no planned activities in this quarter.								
3Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Total:		0	0	0				
11. Please describe any barriers you had and how you plan to address them?								
1Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input checked="" type="checkbox"/> 01/20/21 Mil Elliott	<input type="checkbox"/>	<input type="checkbox"/>
Smart Start is a summer program. We had no activities in this quarter, hence no barriers.								
3Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Performance Measures Summary

Performance Period From: 07/01/2020 To: 06/30/2021

Performance Type: All

Grouped by Program

Narratives included

Quarter	Doc	Targ	Actual	Variance	Achieved	Submitted	Lock	Approved
Total:		0	0	0				
12. Please describe any programmatic adaptations you made due to COVID-19?								
1Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input checked="" type="checkbox"/> 01/20/21 Mil Elliott	<input type="checkbox"/>	<input type="checkbox"/>
Smart Start is a summer program. As we had no planned activities in this quarter, we did not make any programmatic adaptations due to COVID-19.								
3Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Total:		0	0	0				
13. If available, please share a short compelling story, vignette or quote that showcases the value of support for children, families and providers in Sutter County.								
1Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input checked="" type="checkbox"/> 01/20/21 Mil Elliott	<input type="checkbox"/>	<input type="checkbox"/>
3Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4Q-20/21	No Goal	<input type="checkbox"/>	0	0		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Total:		0	0	0				
Total by Program:		0	313	313				
Grand Total:		0	313	313				

Definitions:

Detailed report of each performance measure for each program selected. Report output includes targets, totals, and submitted/approved information.



Performance Measures Summary

Learn to Swim

Performance Period From: 04/01/2021 To: 06/30/2021

Performance Type: All

Grouped by Program

Narratives included

Quarter	Doc	Targ	Actual	Variance	Achieved	Submitted	Lock	Approved
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Program Title: Learn to Swim	Contract #:
Agency: South Sutter Recreation Association	Contract From / To: 07/01/2020 06/30/2021

4. Were your planned activities on track this quarter? Please describe any successes or highlights.

4Q-20/21 **No Goal** 0 0 08/03/21 Cynthia Gander

Yes, our activities were on track and went smoothly. We had a full two sessions; session 1 and session 2. We could have used one more session. Parents were happy to have their children in swim lessons.

Total: 0 0 0

5. Please describe any barriers you had and how you plan to address them?

4Q-20/21 **No Goal** 0 0 07/28/21 Cynthia Gander

We did not have any barriers this year with our Learn to Swim program.

Total: 0 0 0

6. Please describe any programmatic adaptations you made due to COVID-19?

4Q-20/21 **No Goal** 0 0 07/28/21 Cynthia Gander

We didn't change our protocol too much because we're in a pool with chlorine in it. We had sanitizing hand gel and we said we were not going to require mask wearing, but to not come if their child was sick with Covid.

Total: 0 0 0

7. If available, please share a short compelling story, vignette or quote that showcases the value of support for children, families and providers in Sutter County.

4Q-20/21 **No Goal** 0 0 07/28/21 Cynthia Gander

This season, we were not sure how many would sign up their children for swim lessons at our pool, but we had an over abundance of inquiries and sign ups this summer. We could have had another 30 kids take swim lessons but we were booked full on both sessions. It was a great summer for swim lessons and support at the SSRA Pool. We know that there are still a lot of parents that find the value and importance in having swim instruction for their kids.

Total: 0 0 0

Total by Program: 0 0 0

Grand Total: 0

Definitions:

Detailed report of each performance measure for each program selected. Report output includes targets, totals, and submitted/approved information.